First Grade Social Studies Pacing Guide, GLCE's, and "I Can" Statements   Beal City Elementary

Time Frame: September-October

Families and Neighbors and Our Government.

State Benchmarks and GLCEs	Text Correlation	Assessment	Extra Materials	I Can…
1-C1.0.1 Identify some reason for rules in school (e.g. provide order, predictability, and safety.	Unit 5, Lessons 3, 4, 5. Unit 1, Lesson 3.	End of Unit assessments.		I can identify reasons for school rules.
1-C1.0.2 Give examples of the use of power with authority in school (e.g. principal, teacher, or bus drive enforcing the rules).	Unit 5, Lessons 1, 2, 3, 4, 5.			I can tell how authority is used in school.
1-C1.0.3 Give examples of the use of power without authority in school (e.g. bullying, taking cuts in line).	Unit 5, Lessons 4 and 5.			I can identify bullies. I can identify when someone is not following the rules.
1-H2.0.4 Retell in sequences important details from stories about families or schools.	Unit 1, Lessons 2, 3, 4.			I can retell the beginning, middle, and end of a story with details.
1-G4.0.1 Use components of culture (e.g. foods, language, religion, traditions) to describe diversity in family life.	Unit 1, Lessons 2, 3, 4.			I can explain how families are different depending upon their culture.
1-C2.0.1 Explain how decisions can be made or how conflicts might be resolved in fair and just ways (e.g. majority rules).	Unit 1, Lessons 1 and 2. Unit 5, Lessons 3, 4, 5.			I can solve conflicts in a fair way.
1-H2.0.2 Use a calendar to distinguish among days, weeks, and months.	Done during calendar time with whole group instruction.	Assess during calendar jobs.		I can use a calendar to identify days. I can use a calendar to identify weeks. I can use a calendar to identify months.

State Benchmarks and GLCEs	Text Correlation	Assessment	Extra Materials	I Can…
1-G1.0.2 Give examples of places that have absolute locations (e.g. home address, school address).	Unit 1, Lesson 1.			I can identify an address when looking at a picture.
1-C5.0.1 Describe some responsibilities people have at home and at school (eg: taking care of oneself, respect the rights of others, following rules, getting along with others).	Unit 1, Lesson 1. Unit 5, Lessons 3, 4, 5.			I can list the jobs I have at home. I can list the jobs I have at school.
1-C5.0.2 Identify situations in which people act as good citizens in the school community (eg: thoughtful and effective participation in the school decisions, respect for the rights of others, respect for rule of law, voting, volunteering, compassion, courage, and honesty).	Unit 1, Lesson 3. Unit 5, Lessons 3, 4, 5.			I can identify characteristics of good citizens.
1-P3.1.1 Identify public issues in the school community.	No text correlation.	Informal assessment of reasoning and argument.	Recess or no recess argument.	I can identify issues occurring at school.
1-P3.1.2 Use graphic data to analyze information about a public issue in the school community.	Unit 1, Lesson3. Unit 5, Lesson 4.			I can read a graph and identify what the information means.
1-P3.1.3 Identify alternative resolutions to a public issue in a school community	Unit 5, Lesson 4.			I can find more than one way to solve a problem.
1-P3.3.1 Express a position on a public policy issue in the school community and justify the position with a reasoned argument.	No text correlation	Informal assessment.	Recess or no recess argument.	I can make a decision and give reasons for defending it.

State Benchmarks and GLCEs	Text Correlation	Assessment	Extra Materials	I Can…
1-P4.2.1 Develop and implement an action plan to address or inform others about a public issue.	Unit 3, Lesson 5. Popcorn sales.			I can create ways to tell others about a topic.
1-P4.2.2 Participate in projects to help or inform others.	Service Learning Project		Trace pumpkins/Christmas trees for pediatric ward at hospitals.	I can help others in a service learning project.
1-H2.0.7 Identify the events or people celebrated during United States national holidays and why we celebrate them (Independence Day, Constitution Day, MLK Jr. Day, Presidents' Day).	Unit 4, Lesson 3 Unit 5, Lesson 1.			I can tell about holidays and why they are celebrated.
1-C2.0.2 Identify important symbols of the USA (eg: Statue of Liberty, Uncle Sam, White House, Bald Eagle).	Unit 5, Lesson 6.			I can identify the American Flag. I can identify the Statue of Liberty. I can identify the White House and other US symbols.
1-G1.01 Construct simple maps of the classroom to demonstrate aerial perspective.	No text correlation.	Map includes all important areas of a classroom.	Draw a map of your dream classroom.	I can draw a map.
1-G1.03 Use personal directions (left, right, front, back) to describe the relative location of significant places in the school environment.	No Text correlation	Use Kindergarten assessment.	Use with dream classroom map.	I can give directions to help someone locate a place.
1-G1.0.4 Distinguish between landmasses and bodies of water using maps and globes.	Unit 2, Lesson 3			I can tell the difference between land and water on maps and globes.

State Benchmarks and GLCEs	Text Correlation	Assessment	Extra Materials	I Can…
1-G2.0.1 Distinguish between physical (eg: clouds, trees, and weather) and human (eg: buildings, playgrounds, sidewalks) characteristics of places.	No text correlation.	Verbal 1-on-1 assessment.	Review Kindergarten lesson from previous year.	I can tell the differences between natural and man-made items.
1-G2.0.2 Describe the unifying characteristics and/or boundaries of different school regions (eg: library, playground, reading corner, restroom).	No Text correlation.			I can tell how areas are divided and or connected within a defined space.
1-G5.0.1 Describe ways in which people modify (eg: cutting down trees, building roads) and adapt to the environment (eg: clothing, housing, transportation).	Unit 2, Lesson 2			I can tell how people change depending upon their environment.

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Time Frame: November

Life Long Ago

State Benchmarks and GLCEs	Text correlation	Assessment	Extra Materials	I Can…
1-H2.0.1 Demonstrate Chronological thinking by distinguishing among past, present, and future using family or school events.	Unit 3, Lesson 1.	End of Unit assessments.		I can put events in order. I can identify the past. I can identify the present. I can identify the future.
1-H2.0.3 Investigate a family history for at least 2 generations, identifying various members and their connections in order to tell a narrative about family life.	Unit 3, Lesson 1.			I can read and retell a story about a family. I can understand family members and how they are connected.
1-H2.0.5 Use historical records and artifacts (eg: photos, diaries, oral histories, and videos) to draw possible conclusions about family or school life in the past.	Unit 3, Lessons 1,2,3,4,5 (Pictures throughout)			I can look at items from the past. I can tell why the family is the way they are.
1-H2.0.6 Compare life today with life in the past using the criteria of family, school, jobs, or communication.	Unit 3, Lessons 1,2,3,4,5			I can compare families of today and the past. I can compare schools of today and the past. I can compare jobs of today and the past. I can compare communication of today and the past.

Time Frame: December

All About Work (economics)

State Benchmark and GLCEs	Text Correlation	Assessments	Extra Materials	I Can…
1-E1.0.1 Distinguish between producers and consumers of goods and services.	Unit 4, Lesson 2, 3	End of Unit assessment.		I can tell what a producer is. I can tell what a consumer is.
1-E1.0.2 Describe ways in which families consume goods and services.	Unit 4, Lessons 1,2,3,4			I can tell how I use goods and services.
1-E1.0.3 Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice).	Unit 4, Lesson2. Junior Achievement			I can understand needs. I can understand wants.
1-E1.0.4 Describe reasons why people voluntarily trade.	Unit 4, Lesson 4			I can tell why people trade.
1-E1.0.5 Describe ways in which people earn money (eg: providing goods and services to others, jobs).	Unit 4, Lesson 1			I can list ways people can earn money.
1-E1.0.6 Describe how money simplifies trade.	Unit 4, Lesson 1			I can list ways people can earn money.