|  | September | October | November | December |
| :---: | :---: | :---: | :---: | :---: |
|  | Counting to 100 by $1 \mathrm{~s}, 10$ s <br> Colors (Chapter 1) supplement reading books: Brown Bear, <br> Who Said Red (Houghton Mifflin Reading book) Mouse Paint <br> Classification (Chapter 1) <br> Positions (Chapter 2) <br> Patterns (Chapter 2) | Counting to 100 by $1 \mathrm{~s}, 10$ s <br> Positions (Chapter 2) <br> Patterns (Chapter 2) <br> Comparing sets, data, and graphing (Chapter 3) <br> Numbers 0-5 (Chapter 4) | Counting to 100 by $1 \mathrm{~s}, 10 \mathrm{~s}$ <br> Numbers 0-5 (Chapter 4) <br> Touch Math Numbers 0-5 <br> Plane Shapes (Chapter 5) <br> Solid Shapes (chapter 6) | Counting to 100 by $1 \mathrm{~s}, 5 \mathrm{~s}$ and 10s <br> Solid Shapes (chapter 6) <br> Numbers 6-12 (Chapter 7) <br> Touch Math Numbers 6-9 <br> Using Numbers 0-12 (chapter 8) |
|  | Kindergarten Assessment Counting by 1 s , and 10 s Colors <br> Chapter 1 Math Test | Kindergarten Assessment Counting by 1 s and 10 s <br> Chapter 2 Math Test Chapter 3 Math Test | Chapter 4 Math Test Chapter 5 Math Test | Kindergarten Assessment Counting by $1 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s 2-D and 3-D Shapes Numbers 1-12 <br> Chapter 6 Math Test Chapter 7 Math Test |
| 总 0 0 0 0 | $\begin{aligned} & \hline \text { K.CC. } 1 \\ & \text { K.MD. } 3 \\ & \text { K.G. } 1 \end{aligned}$ | $\begin{aligned} & \text { K.CC. } 1 \\ & \text { K.CC. } 4 \\ & \text { K.CC. } 6 \end{aligned}$ | K.CC. 1 <br> K.CC. 4 <br> K.G. 2 <br> K.G. 3 <br> K.G. 4 <br> K.G. 5 <br> K.G. 6 | $\begin{aligned} & \text { K.CC. } 1 \\ & \text { K.CC. } 4 \\ & \text { K.CC. } 7 \\ & \text { K.G. } 4 \\ & \text { K.G. } 5 \\ & \text { K.G. } 6 \end{aligned}$ |


|  | January | February | March | April |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { \# } \\ & \text { ジ } \end{aligned}$ | Counting to 100 by $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s <br> Using Numbers 0－12（chapter 8） <br> Ten Black Dots（Houghton Mifflin Reading Book） <br> Time of day，days，months （Chapter 9）use with calendar time <br> Numbers 10－20（Chapter 15） <br> Count forward from a given number <br> Numbers greater than 20 （chapter 16） | Counting to 100 by $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s <br> Numbers greater than 20 （chapter 16） <br> Order events（Chapter 9） Use with Daily 5 <br> Telling Time（Chapter 9） <br> Money（Chapter 10） <br> Touch Coins | Measurements（Chapter 11 and 12） <br> Estimation Jar | Measurements（Chapter 12） <br> Touch Point－Review Touch points on numbers <br> Addition（Chapter 13） |
| 范 | Kindergarten Assessment Counting by $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}$ ，and 10s <br> Numbers 1－30 <br> Chapter 8 Math Test Chapter 15 Math Test | Chapter 16 Math Test Chapter 9 Math Test Chapter 10 Math Test | Chapter 11 Math Test | Chapter 12 Math Test |
| 亿 忥 En 0 0 0 | $\begin{aligned} & \text { K.CC. } 1 \\ & \text { K.CC. } 2 \\ & \text { K.CC. } 3 \\ & \text { K.CC. } 4 \\ & \text { K.CC. } 5 \\ & \text { K.CC. } 6 \end{aligned}$ | K．CC． 1 <br> K．CC． 2 <br> K．CC． 3 <br> K．CC． 4 <br> K．NBT． 1 | $\begin{aligned} & \hline \text { K.MD. } 1 \\ & \text { K.MD. } 2 \end{aligned}$ | $\begin{aligned} & \hline \text { K.CC. } 4 \\ & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \\ & \text { K.OA. } 3 \\ & \text { K.OA. } 4 \\ & \text { K.OA. } 5 \end{aligned}$ |


|  | May | June |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Ī } \\ & \text { Ĩ } \end{aligned}$ | Addition (Chapter 13) <br> Addition Word Problems <br> Subtraction (Chapter 14) | Subtraction (Chapter 14) <br> Subtraction Word Problems <br> Mixed Addition and Subtraction |
|  | Chapter 13 Math Test | Kindergarten Assessment All Math Skills Not Yet Mastered <br> Chapter 14 Math Test |
|  | $\begin{aligned} & \text { K.CC. } 4 \\ & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \\ & \text { K.OA. } 3 \\ & \text { K.OA. } 4 \\ & \text { K.OA. } 5 \end{aligned}$ | $\begin{aligned} & \text { K.OA. } 1 \\ & \text { K.OA. } 2 \\ & \text { K.OA. } 4 \\ & \text { K.OA. } 5 \end{aligned}$ |

