

## Kindergarten Social Studies: I Can Statements

Processes, Content Statements & Expectations (Disciplinary Knowledge)	I Can Statement
<b>K – H2.0.1</b> Distinguish among yesterday, today, tomorrow.	I can name what yesterday, today, and tomorrow is.
<b>K – H2.0.2</b> Create a timeline using events from their own lives (e.g., birth, crawling, walking, loss of first tooth, first day of school).	I can create a timeline using events from my own life.
<b>K – H2.0.3</b> Identify the beginning, middle, and end of historical narratives or stories.	I can identify the beginning, middle, and end of a story.
<b>K – H2.0.4</b> Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).	I can describe ways people learn about the past.
<b>K – G1.0.1</b> Recognize that maps and globes represent places.	I can identify a map. I can identify a globe. I can identify that maps and globes represent places.
<b>K – G1.0.2</b> Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.	I can describe where something is with words like: up, down, in, out, above, below, etc.
<b>K – G2.0.1</b> Identify and describe places in the immediate environment (e.g., classroom, home, playground).	I can identify places in my school, home or playground.
<b>K – G5.0.1</b> Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing).	I can name a need. I can name a want.
<b>K – C2.0.1</b> Identify our country’s flag as an important symbol of the United States.	I can identify our country’s flag as an important symbol of the United States.
<b>K – C2.0.2</b> Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).	I can explain why we have rules and laws.
<b>K – C2.0.3</b> Describe fair ways for groups to make decisions.	I can describe a fair way for a group to make a decision.
<b>K – C5.0.1</b> Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).	I can describe a time when I was responsible.
<b>K – P3.1.1</b> Identify classroom issues.	I can identify problems in the classroom.
<b>K – P3.1.2</b> Use simple graphs to explain information about a classroom issue.	I can use simple graphs.
<b>K – P3.1.3</b> Compare their viewpoint about a classroom issue with the viewpoint of another person.	I can compare my viewpoint about a classroom issue with the viewpoint of another student.

<b>K – P3.3.1</b> Express a position on a classroom issue.	I can express my thoughts on a classroom issue.
<b>K – P4.2.1</b> Develop and implement an action plan to address or inform others about a public issue.	I can problem solve to help myself and others.
<b>K – P4.2.2</b> Participate in projects to help or inform others.	I can participate in projects to help others.