

**Social Studies Pacing Guide
Kindergarten**

September	November	December	January
Introduce Ty the Turtle Unit One Unit Five	Unit Two Unit Three (Teach around Thanksgiving)	Finish Unit Three Unit Four	Unit Four: Lesson 6 (Expand lesson 6 into one week)

February	April
Presidents George Washington Abraham Lincoln	Earth Day/Citizenship

*Units are from Hello, World! Social Studies Text Book.

Kindergarten

Processes, Content Statements & Expectations (Disciplinary Knowledge)	Social Studies Unit	Resources	Vocabulary	Assessment
<p>K – P3.1.3 Compare their viewpoint about a classroom issue with the viewpoint of another person.</p> <p>K – P3.3.1 Express a position on a classroom issue.</p> <p>K – C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).</p> <p>K – P4.2.1 Develop and implement an action plan to address or inform others about a public issue.</p> <p>K – P4.2.2 Participate in projects to help or inform others.</p>	<p>Unit 1 We Have Families Who am I?</p> <p>Lesson 1: My Family</p> <p>Lesson 2: Many Families</p> <p>Lesson 3: Special Days (Chart and graph skills)</p> <p>Lesson 4: We Go to School (Map and Globe Skills)</p> <p>Lesson 5: My Classroom</p> <p>Lesson 6: Schools are Everywhere (Around the World: Africa)</p>	<p>Hello, World! Teacher’s Edition Large Hello, World! Flip Chart</p> <p>Mini Books Helen Keller Indian New Year</p> <p>Vocabulary Cards</p>	<p>Family Together Celebrate Friends Learn School Rules Cooperate Share</p>	<p>Draw and label a picture of your family</p> <p>Name 3 Holidays</p> <p>Draw a map of the classroom</p> <p>As a class list the classroom and school rules</p> <p>Post Vocabulary Test</p>

Processes, Content Statements & Expectations (Disciplinary Knowledge)	Social Studies Unit	Resources	Vocabulary	Assessment
<p>K – G1.0.1 Recognize that maps and globes represent places.</p> <p>K – G1.0.2 Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.</p> <p>K – G2.0.1 Identify and describe places in the immediate environment (e.g., classroom, home, playground).</p>	<p>Unit 2 Where Do We Live?</p> <p>Lesson 1: My Home</p> <p>Lesson 2: My School</p> <p>Lesson 3: Getting Around (Map and Globe Skills)</p> <p>Lesson 4: My Neighborhood</p> <p>Lesson 5: Many Neighborhoods</p> <p>Lesson 6: My State</p> <p>Lesson 7: Weather</p> <p>Lesson 8: Seasons</p> <p>Lesson 9: My World</p> <p>Lesson 10: Land and Water (Map and Globe Skills) (Citizenship)</p>	<p>Hello, World! Teacher’s Edition</p> <p>Large Hello, World! Flip Chart</p> <p>Mini Books</p> <p>John Muir and the woods</p> <p>The Great Smoky Mts.</p> <p>Vocabulary Cards</p>	<p>Homes</p> <p>Rooms</p> <p>Move</p> <p>Place</p> <p>Model</p> <p>Neighborhood</p> <p>Farm</p> <p>City</p> <p>Map</p> <p>State</p> <p>Weather</p> <p>Seasons</p> <p>Earth</p> <p>Mountain</p> <p>Ocean</p> <p>Globe</p>	<p>Draw a picture of your bedroom and label or share what is in it using positional words</p> <p>Look at a U.S. map and Locate Michigan</p> <p>Make 4 seasons folding pocket book</p> <p>Post Vocabulary Test</p>

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<p>K – H2.0.1 Distinguish among yesterday, today, tomorrow.</p> <p>K – H2.0.2 Create a timeline using events from their own lives (e.g., birth, crawling, walking, loss of first tooth, first day of school).</p> <p>K – H2.0.3 Identify the beginning, middle, and end of historical narratives or stories.</p> <p>K – H2.0.4 Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).</p>	<p>Unit 3 People Long Ago</p> <p>Lesson 1: Everything Changes</p> <p>Lesson 2: Families Long Ago and Today</p> <p>Lesson 3: Our First Families</p> <p>Lesson 4: Pilgrims Come to America</p> <p>Lesson 5: Our First President</p> <p>Lesson 6: Days We Celebrate</p> <p>Lesson 7: Freedom Around the World (South American)</p> <p>Lesson 8: People Make a Difference</p>	<p>Hello, World! Teacher’s Edition</p> <p>Large Hello, World! Flip Chart</p> <p>Mini Books</p> <p>Rosa Parks</p> <p>Our First President</p> <p>Vocabulary Cards</p>	<p>Change</p> <p>Different</p> <p>Native Americans</p> <p>Pilgrims</p> <p>Freedom</p> <p>president</p> <p>Country</p> <p>Holidays</p> <p>Free</p>	<p>Make a timeline of your life (Family Activity)</p> <p>Write what we are Thankful for at Thanksgiving time</p> <p>Post Vocabulary Test</p>

Processes, Content Statements & Expectations (Disciplinary Knowledge)	Social Studies Unit	Resources	Vocabulary	Assessment
<p>K – G5.0.1 Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing).</p>	<p>Unit 4 Why We Work</p> <p>George Washington</p> <p>Lesson 1: Our Needs</p> <p>Lesson 2: Our Wants</p> <p>Lesson 3: Money</p> <p>Lesson 4: We Work</p> <p>Lesson 5: Saving (Citizenship)</p> <p>Lesson 6: Many Jobs (Map and Globe Skills)</p> <p>Lesson 7: Helping Others</p>	<p>Hello, World! Teacher’s Edition</p> <p>Large Hello, World! Flip Chart</p> <p>Mini Books</p> <p>Cesar Chavez</p> <p>A Class Bake Sale</p> <p>Vocabulary Cards</p>	<p>Need</p> <p>Want</p> <p>Money</p> <p>Work</p> <p>Save</p> <p>Jobs</p> <p>Map key</p>	<p>Cut out magazine clippings and sort them into needs and wants</p> <p>Share 2 ways to earn money</p> <p>Make or discuss banks</p> <p>Post Vocabulary Test</p>

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<p>K – C2.0.1 Identify our country’s flag as an important symbol of the United States.</p> <p>K – C2.0.2 Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety).</p> <p>K – C2.0.3 Describe fair ways for groups to make decisions.</p> <p>K – P3.1.1 Identify classroom issues.</p> <p>K – P3.1.2 Use simple graphs to explain information about a classroom issue.</p>	<p>Unit 5 Getting Along Together</p> <p>Flag Day</p> <p>Lesson 1: We Follow Laws</p> <p>Lesson 2: We the People</p> <p>Lesson 3: Citizens</p> <p>Lesson 4: Class Vote (Chart and Graph Skills)</p> <p>Lesson 5: Leaders</p> <p>Lesson 6: Our Symbols</p> <p>Lesson 7: Symbols of India</p>	<p>Hello, World! Teacher’s Edition</p> <p>Large Hello, World! Flip Chart</p> <p>Mini Books</p> <p>Betsy Ross</p> <p>The Story of Flag Day</p> <p>Vocabulary Cards</p>	<p>Law</p> <p>Safe</p> <p>The</p> <p>Constitution of the United States</p> <p>Citizen</p> <p>Vote</p> <p>Leader</p> <p>Symbols</p>	<p>Use the correct colors to color in an American flag.</p> <p>Share rules and laws that we follow in school at outside of school</p> <p>Class vote for choice centers (connect with math tally making)</p> <p>Identify 2 symbols within the classroom</p> <p>Post Vocabulary Test</p>