

## 2<sup>nd</sup> Grade Social Studies: I Can Statements

Processes, Content Statements & Expectations (Disciplinary Knowledge)	I Can Statement
<b><u>History (H2) Living and Working Together in Communities</u></b>	
<b><i>Use historical thinking to understand the past.</i></b>	
2 – H2.0.1 Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events.	I can use a timeline to show differences among years/decades of local events.
2 – H2.0.2 Explain why descriptions of the same event in the local community can be different.	I can tell why same events in a community can be different.
2 – H2.0.3 Use an example to describe the role of the individual in creating history.	I can tell an example of how an individual created history.
2 – H2.0.4 Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).	I can name the changes in the community over time.
2 – H2.0.5 Identify a problem in a community's past and describe how it was resolved.	I can name a problem in a communities past and tell how it was solved.
2 – H2.0.6 Construct a historical narrative about the history of the local community from a variety of sources (e.g., data gathered from local residents, artifacts, photographs).	I can create a piece of writing that tells the history of the local community through several sources.
<b><u>Geography (G1) The World in Spatial Terms</u></b>	
<b><i>Use geographic representations to acquire, process, and report information from a spatial perspective.</i></b>	
2 – G1.0.1 Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place.	I can create a map using symbols, labels, and legends.
2 – G1.0.2 Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale.	I can use maps to tell about a local community using distance, direction and scale.
<b><u>Geography (G2) Places and Regions</u></b>	
<b><i>Understand how regions are created from common physical and human characteristics.</i></b>	
2 – G2.0.1 Compare the physical and human characteristics of the local community with those of another community.	I can tell the difference between one community and another.
2 – G2.0.2 Describe how the local community is part of a larger region (e.g., county, metropolitan area, state).	I can tell how the local community is part of larger region.

**Geography (G4) Human Systems**

***Understand how human activities help shape the Earth's surface.***

2 – G4.0.1 Describe land use in the community (e.g., where people live, where services are provided, where products are made).	I can tell how land is used in a community.
2 – G4.0.2 Describe the means people create for moving people, goods, and ideas within the local community.	I can tell how people and things are moved within a local community.
2 – G4.0.3 Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community.	I can the part of culture to tell about the differences in the local community.

**Geography (G5) Environment and Society**

***Understand the effects of human-environment interactions.***

2 – G5.0.1 Suggest ways people can responsibly interact with the environment in the local community.	I can tell others about ways they can work responsibly with environment in the community.
2 – G5.0.2 Describe positive and negative consequences of changing the physical environment of the local community.	I can tell how both good and bad changes in the environment effect the community .

**Civics and Government (C1) Purposes of Government**

***Explain why people create governments.***

2 – C1.0.1 Explain why people form governments.	I can tell why people form governments.
2 – C1.0.2 Distinguish between government action and private action.	I can tell the difference between a government action and a private action.

**Civics and Government (C2) Values and Principles of American Democracy**

***Understand values and principles of American constitutional democracy.***

2 – C2.0.1 Explain how local governments balance individual rights with the common good to solve local community problems.	I can tell how a local government uses people's right and the common good to solve community problems.
2 – C2.0.2 Describe how the Pledge of Allegiance reflects the core democratic value of patriotism.	I can tell how the Pledge of Allegiance show patriotism.

**Civics and Government (C3) Structure and Functions of Government**

***Describe the structure of government in the United States and how it functions to serve citizens.***

2 – C3.0.1 Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.	I can explain how a local government can make, enforce, and understand laws in a community.
2 – C3.0.2 Use examples to describe how local government affects the lives of its citizens.	I can explain how the local government affects the lives of its citizens.
2 – C3.0.3 Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks).	I can name the services provided by local governments.

**Civics and Government (C5) Roles of the Citizen in American Democracy**

***Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.***

2 – C5.0.1 Identify ways citizens participate in community decisions.	I can name ways citizens help make decisions in a community.
2 – C5.0.2 Distinguish between personal and civic responsibilities and explain why they are important in community life.	I can tell the differences between personal and civic responsibilities and tell why they are important.
2 – C5.0.3 Design and participate in community improvement projects that help or inform others. (See P4.2.2)	I can create and participate in a community improvement project and tell why it helps others.

**Economics (E1) Market Economy**

***Use fundamental principles and concepts of economics to understand economic activity in a market economy.***

2 – E1.0.1 Identify the opportunity cost involved in a consumer decision.	I can name reasons why/why not to buy a certain product.
2 – E1.0.2 Identify businesses in the local community.	I can name businesses in my local community.
2 – E1.0.3 Describe how businesses in the local community meet economic wants of consumers.	I can tell how businesses meet the needs of consumers.
2 – E1.0.4 Describe the natural, human, and capital resources needed for production of a good or service in a community.	I can tell how a good or service is provided in a community.
2 – E1.0.5 Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants.	I can name examples of how and why people trade goods to meet their needs.

**Public Discourse, Decision Making, and Citizen Involvement ( P3.1) Identifying and Analyzing Public Issues**

***Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.***

2 – P3.1.1 Identify public issues in the local community that influence the daily lives of its citizens.	I can tell how issues in a community can affect the daily lives of citizens.
2 – P3.1.2 Use graphic data and other sources to analyze information about a public issue in the local community and evaluate alternative resolutions.	I can use graphs/charts to tell about a public issue and its possible solutions.
2 – P3.1.3 Give examples of how conflicts over core democratic values lead people to differ on resolutions to a public policy issue in the local community.	I can tell why people disagree over public issues in the local community.

**Public Discourse, Decision Making, and Citizen Involvement (P3.3) Persuasive Communication About a Public Issue**

***Communicate a reasoned position on a public issue.***

2 – P3.3.1 Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.	I can write how I feel about a public policy issue in the community and explain why.
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**Public Discourse, Decision Making, and Citizen Involvement (P4.2) Citizen Involvement**

***Act constructively to further the public good.***

2 – P4.2.1 Develop and implement an action plan to address or inform others about a public issue.	I can create a plan to tell others about a public issue.
2 – P4.2.2 Participate in projects to help or inform others.	I can be involved in project to help/inform others.
