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| **Ag. Leadership (7th& 8th Grade)** |
| **Section** |  | **Vocabulary** | **Pacing** |
| **Section 1: Introduction To What Is FFA** | FFA Student HandbookPart 1: Who Are We Now? | Three components of agricultural education.What can you get from FFA?The FFA Mission. | SAEFFAClassroom and Laboratory |  |
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| **Ag. Leadership** |
| **Section**  |  | **Vocabulary** | **Pacing** |
| **Section 1: Introduction To What Is FFA** | FFA Student HandbookPart 2: Our History | Looking back at the history of the organization.Future Farmers of America.First leaders and visionaries for agricultural education and FFA.History of the CreedHistory of the Official Dress.New Farmers of America.Women join the FFA.LocationsArchivesHistorical Timeline | Know important dates |  |
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| **Ag. Leadership** |
| **Section** |  | **Vocabulary** | **Pacing** |
| **Section 1: Introduction To What Is FFA** | FFA Student HandbookPart 3: What’s In It For Me? | LeadTravelEarn MoneyBe Part of the TeamCivic EngagementSucceedMake Positive ChoicesHave Fun |  |  |
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| **Ag. Leadership** |
| **Section** |  | **Vocabulary** | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student HandbookPart 1: The Basics | Our StructureLocal FFAState FFANational FFAFFA MissionFFA SaluteFFA MottoFFA EmblemFFA CreedOfficial FFA DressFFA Code of EthicsTypes of MembershipFFA DegreesDiscovery DegreeGreenhand DegreeChapter DegreeState DegreeAmerican Degree |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student HandbookPart 2: Chapter | StandardsProgram of ActivitiesGetting InvolvedChapter ActivitiesChapter OfficersChapter Development |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student HandbookPart 2A: Chapter Toolbox | Parliamentary ProcedureOfficial Opening CeremonyOfficial Closing CeremonyDiscovery FFA Degree CeremonyGreenhand FFA Degree CeremonyChapter FFA Degree CeremonyHonorary Member CeremonyNational FFA WeekDelegatesNational Awards |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student HandbookPart 3: State | Camps and ConferencesState FFA ConventionState FFA Officers |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student HandbookPart 4: National | 212 Leadership Conference360 Leadership ConferenceWashington Leadership ConferenceNew Century Farmer ConferenceNational FFA Convention & ExpoCourtesy CorpsNational FFA Band, Chorus and TalentWorkshopsDays of ServiceNational FFA Officers |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student HandbookPart 5: Beyond High School | ScholarshipsNational FFA Alumni AssociationNational FFA Foundation |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 3: Personal Growth** | FFA Student HandbookPart 1: Me | Beyond the FFA Mission |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 3:** | FFA Student HandbookPart 1: We | We Are FFA |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 3: Personal Growth** | FFA Student HandbookPart 3: Do | Agricultural Literacy and Advocacy |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 3: Personal Growth** | FFA Student HandbookPart 4: Serve | Living to Serve |  |  |
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| **Ag. Leadership** |
| **Section**  |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student HandbookPart 1: Supervised Agricultural Experience. | What is an SAE?Parts of an SAESAE TypesSAE Grants |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student HandbookPart 2: Proficiencies | Proficiency Award TypesAgribusiness SystemsAnimal SystemsBiotechnology SystemsEnvironmental Service SystemsFood Product and Processing SystemsNatural Resources SystemsPlant SystemsPower, Structural and Technical SystemsFFA STAR AWARDSChapter LevelState LevelAmerican Level |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student HandbookPart 3: Career and Leadership Development Events | Career Development EventsLeadership EventsActivityAgricultural SalesAgricultural CommunicationsAgricultural Technology and Mechanical SystemsAgronomyDairy Cattle Evaluation and ManagementEnvironmental and Natural ResourcesFarm and Agribusiness ManagementFloricultureFood Science and TechnologyForestryHorse EvaluationLivestock EvaluationMarketing PlanMeats Evaluation and TechnologyMilk Quality and ProductsNursery/LandscapePoultry EvaluationVeterinary Science | Conduct of MeetingsCreed SpeakingJob InterviewExtemporaneous Public SpeakingParliamentary ProcedurePrepared Public SpeakingDemonstration |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student HandbookPart 4: Agriscience Fair | Agriscience FairSelecting a topic and developing a planDevelop a quality Agriscience project includes and requiresStudents can compete in one of six categoriesStudents can compete in one of six divisions. |  |  |
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| **Ag. Leadership** |
| **Section** |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student HandbookPart 5: Careers In Agriculture | Career Focus Areas In AgricultureAgribusiness SystemsAgricultural EducationBiotechnology SystemsEnvironmental Service SystemsFood Products and Processing SystemsNatural Resources SystemsPlant SystemsPower, Structural and Technical Systems |  |  |
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| **Ag. Leadership** |
| **Speeches** |  |  | **Pacing** |
| **Speech** | Creed | **Creed Rubric****First, last name**  0 3 **Who wrote the creed** 0 3 5**1st sentence** 0 3 5**2nd sentence** 0 3 5**Volume**  0 1 2**Memorization**  0 3 5Total: \_\_\_\_\_\_\_\_/ 25pts**Extra credit: 0 5****The FFA Creed:**I believe in the future of agriculture, with a faith born not of words but of deeds- achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold and inborn fondness for those associations which, even in hours of discouragement, I cannot deny.I believe in the leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.I believe that American agriculture can and will hold true to the best tradition of our national life and that I can exert an influence in my home and community with will stand solid for my part in that inspiring task.The Creed by E. M. Tiffany and adopted at the 3rd National FFA Convention |  |  |
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| **Ag. Leadership** |
| **Speech** |  |  | **Pacing** |
| **Speech** | Achievement Speech | Rubric for Achievement SpeechesName: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Introductions: 0 5Time: (within 10 sec) 0 3 5 Content: 0 5 10 20Voice: 0 3 5 10Memorization/Note Card: 0 3 5 10Evidence: 0 3 5Total \_\_\_/55pts |  |  |
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| **Speech** |  |  | **Pacing** |
| **Speech** | Leadership Speech | **Rubric for Leadership Speech**Name:***Due:*** * Rough draft
* At least 3 sources properly cited.

 **- \*Plagiarism is not tolerated\***- **Information about famous leader.** 0 5 10 15 20  -Who is this leader? -Why did you choose this leader? -What makes them a great leader?  - **Delivery of speech** (memorized, reading from paper, notes etc..)  0 3 5 10 15- **Speech meets time requirement**. (2 min, give or take 30 sec) 0 3 5 - **Turn in your final draft of your speech.** 0 3 5 - **Information is properly cited on your final draft.** 0 3 5 ----------------------------- **Total 50 points** |  |  |
| **Ag. Leadership** |
| **Speech** |  |  | **Pacing** |
| **Speech** | Demonstration Speech | **Rubric for Demonstration****Name: Partner:**Title of your demonstration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- **Demonstration** (Over All) 0 5 10 15 -Did you demonstrate at least two things? 0 3 5 -Did you work well with your partner? 0 3 5  - **Delivery of demonstration** (memorized, reading from paper, notes etc..) 0 3 5 10 - **Speech meets time requirement**. (3 min, give or take 15 sec) 0 3 5 10- **Information is properly cited on your final draft/script.** 0 3 5- Final Script 0 5 10 15 ----------------------------- **Total 65points** |  |  |
| **Ag. Leadership** |
| **Speech** |  |  | **Pacing** |
| **Speech** | Achievement Speech | Rubric for Achievement SpeechesName: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Introductions: 0 5Time: (within 10 sec) 0 3 5 Content: 0 5 10 20Voice: 0 3 5 10Memorization/Note Card: 0 3 5 10Evidence: 0 3 5Total \_\_\_/55pts |  |  |