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| **Ag. Leadership (7th& 8th Grade)** | | | | |
| **Section** | |  | **Vocabulary** | **Pacing** |
| **Section 1: Introduction To What Is FFA** | FFA Student Handbook  Part 1:  Who Are We Now? | Three components of agricultural education.  What can you get from FFA?  The FFA Mission. | SAE  FFA  Classroom and Laboratory |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  | **Vocabulary** | **Pacing** |
| **Section 1: Introduction To What Is FFA** | FFA Student Handbook  Part 2:  Our History | Looking back at the history of the organization.  Future Farmers of America.  First leaders and visionaries for agricultural education and FFA.  History of the Creed  History of the Official Dress.  New Farmers of America.  Women join the FFA.  Locations  Archives  Historical Timeline | Know important dates |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  | **Vocabulary** | **Pacing** |
| **Section 1: Introduction To What Is FFA** | FFA Student Handbook  Part 3:  What’s In It For Me? | Lead  Travel  Earn Money  Be Part of the Team  Civic Engagement  Succeed  Make Positive Choices  Have Fun |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  | **Vocabulary** | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student Handbook  Part 1: The Basics | Our Structure  Local FFA  State FFA  National FFA  FFA Mission  FFA Salute  FFA Motto  FFA Emblem  FFA Creed  Official FFA Dress  FFA Code of Ethics  Types of Membership  FFA Degrees  Discovery Degree  Greenhand Degree  Chapter Degree  State Degree  American Degree |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student Handbook  Part 2:  Chapter | Standards  Program of Activities  Getting Involved  Chapter Activities  Chapter Officers  Chapter Development |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student Handbook  Part 2A:  Chapter Toolbox | Parliamentary Procedure  Official Opening Ceremony  Official Closing Ceremony  Discovery FFA Degree Ceremony  Greenhand FFA Degree Ceremony  Chapter FFA Degree Ceremony  Honorary Member Ceremony  National FFA Week  Delegates  National Awards |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student Handbook  Part 3:  State | Camps and Conferences  State FFA Convention  State FFA Officers |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student Handbook  Part 4:  National | 212 Leadership Conference  360 Leadership Conference  Washington Leadership Conference  New Century Farmer Conference  National FFA Convention & Expo  Courtesy Corps  National FFA Band, Chorus and Talent  Workshops  Days of Service  National FFA Officers |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 2: Premier Leadership** | FFA Student Handbook  Part 5:  Beyond High School | Scholarships  National FFA Alumni Association  National FFA Foundation |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 3: Personal Growth** | FFA Student Handbook  Part 1: Me | Beyond the FFA Mission |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 3:** | FFA Student Handbook  Part 1: We | We Are FFA |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 3: Personal Growth** | FFA Student Handbook  Part 3: Do | Agricultural Literacy and Advocacy |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 3: Personal Growth** | FFA Student Handbook  Part 4: Serve | Living to Serve |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student Handbook  Part 1:  Supervised Agricultural Experience. | What is an SAE?  Parts of an SAE  SAE Types  SAE Grants |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student Handbook  Part 2: Proficiencies | Proficiency Award Types  Agribusiness Systems  Animal Systems  Biotechnology Systems  Environmental Service Systems  Food Product and Processing Systems  Natural Resources Systems  Plant Systems  Power, Structural and Technical Systems  FFA STAR AWARDS  Chapter Level  State Level  American Level |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student Handbook  Part 3:  Career and Leadership Development Events | Career Development Events  Leadership Events  Activity  Agricultural Sales  Agricultural Communications  Agricultural Technology and Mechanical Systems  Agronomy  Dairy Cattle Evaluation and Management  Environmental and Natural Resources  Farm and Agribusiness Management  Floriculture  Food Science and Technology  Forestry  Horse Evaluation  Livestock Evaluation  Marketing Plan  Meats Evaluation and Technology  Milk Quality and Products  Nursery/Landscape  Poultry Evaluation  Veterinary Science | Conduct of Meetings  Creed Speaking  Job Interview  Extemporaneous Public Speaking  Parliamentary Procedure  Prepared Public Speaking  Demonstration |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student Handbook  Part 4:  Agriscience Fair | Agriscience Fair  Selecting a topic and developing a plan  Develop a quality Agriscience project includes and requires  Students can compete in one of six categories  Students can compete in one of six divisions. |  |  |
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| **Ag. Leadership** | | | | |
| **Section** | |  |  | **Pacing** |
| **Section 4: Career Success** | FFA Student Handbook  Part 5:  Careers In Agriculture | Career Focus Areas In Agriculture  Agribusiness Systems  Agricultural Education  Biotechnology Systems  Environmental Service Systems  Food Products and Processing Systems  Natural Resources Systems  Plant Systems  Power, Structural and Technical Systems |  |  |
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| **Ag. Leadership** | | | | |
| **Speeches** | |  |  | **Pacing** |
| **Speech** | Creed | **Creed Rubric**  **First, last name**  0 3  **Who wrote the creed** 0 3 5  **1st sentence** 0 3 5  **2nd sentence** 0 3 5  **Volume**  0 1 2  **Memorization**  0 3 5  Total: \_\_\_\_\_\_\_\_/ 25pts  **Extra credit: 0 5**  **The FFA Creed:**  I believe in the future of agriculture, with a faith born not of words but of deeds- achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.  I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold and inborn fondness for those associations which, even in hours of discouragement, I cannot deny.  I believe in the leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.  I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.  I believe that American agriculture can and will hold true to the best tradition of our national life and that I can exert an influence in my home and community with will stand solid for my part in that inspiring task.  The Creed by E. M. Tiffany and adopted at the 3rd National FFA Convention |  |  |
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| **Ag. Leadership** | | | | |
| **Speech** | |  |  | **Pacing** |
| **Speech** | Achievement Speech | Rubric for Achievement Speeches  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Introductions: 0 5  Time: (within 10 sec) 0 3 5  Content: 0 5 10 20  Voice: 0 3 5 10  Memorization/Note Card: 0 3 5 10  Evidence: 0 3 5  Total \_\_\_/55pts |  |  |
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| **Speech** | |  |  | **Pacing** |
| **Speech** | Leadership Speech | **Rubric for Leadership Speech**  Name:  ***Due:***   * Rough draft * At least 3 sources properly cited.   **- \*Plagiarism is not tolerated\***    - **Information about famous leader.** 0 5 10 15 20  -Who is this leader?  -Why did you choose this leader?  -What makes them a great leader?    - **Delivery of speech** (memorized, reading from paper, notes etc..)  0 3 5 10 15  - **Speech meets time requirement**. (2 min, give or take 30 sec) 0 3 5  - **Turn in your final draft of your speech.** 0 3 5  - **Information is properly cited on your final draft.** 0 3 5  -----------------------------  **Total 50 points** |  |  |
| **Ag. Leadership** | | | | |
| **Speech** | |  |  | **Pacing** |
| **Speech** | Demonstration Speech | **Rubric for Demonstration**  **Name: Partner:**  Title of your demonstration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      - **Demonstration** (Over All) 0 5 10 15  -Did you demonstrate at least two things? 0 3 5  -Did you work well with your partner? 0 3 5      - **Delivery of demonstration** (memorized, reading from paper, notes etc..)  0 3 5 10  - **Speech meets time requirement**. (3 min, give or take 15 sec) 0 3 5 10  - **Information is properly cited on your final draft/script.** 0 3 5  - Final Script 0 5 10 15  -----------------------------  **Total 65points** |  |  |
| **Ag. Leadership** | | | | |
| **Speech** | |  |  | **Pacing** |
| **Speech** | Achievement Speech | Rubric for Achievement Speeches  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Introductions: 0 5  Time: (within 10 sec) 0 3 5  Content: 0 5 10 20  Voice: 0 3 5 10  Memorization/Note Card: 0 3 5 10  Evidence: 0 3 5  Total \_\_\_/55pts |  |  |